

Yucaipa-Calimesa Joint Unified

REPORT TO PARENTS - SECOND GRADE

Student: _____ **School:** Calimesa Elementary School **Year:** 2014-2015
Teacher: _____ **Principal:** Dana Carter **Grade:** 2

Stu #: _____
BirthDate: _____

EXPLANATION OF MARKS

Effort

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory

Achievement

- 4** Thorough Understanding
- 3** Competent Understanding
- 2** Partial Understanding
- 1** Minimal Understanding
- NE** Not Evaluated This Trimester

	1	2	3
Language Arts			
Reading Standards			
Reading/Comprehension: Literature (Fiction)			
Reading/Comprehension: Informational Text (Non-Fiction/Expository)			
Reading: Foundational Skills (Phonics/word recognition, fluency)			
Writing Standards			
Writing Content (Opinion, Narrative, Informative/Expository)			
Language Standards			
Writing Conventions (capitalization, punctuation)			
Spelling			
Grammar			
Speaking and Listening Standards			
Speaking and Listening			
Language Arts Effort			
Mathematics			
Operations and Algebraic Thinking			
Understand addition and subtraction to 100			
Fluently add/subtract within 20			
Demonstrate foundations of multiplication			
Number and Operations in Base Ten			
Understand and use place value within 1000			
Measurement and Data			
Measures, tell/write time, work with money, represent/interpret data			
Geometry			
Reason with shapes and their attributes			
Mathematics Effort			

	1	2	3
Other Curricular Areas			
Art / Performing Arts Effort			
Penmanship Effort			
Science Effort			
Social Studies Effort			
Physical Education			
Physical Education Effort			
Student Behavior			
Uses time effectively to produce quality work			
Approaches challenges using a variety of strategies			
Takes responsibility for own learning			
Organizes self and materials			
Respects others' rights, feelings, and property			
Observes school and playground rules			
Follows directions			
Fulfills homework responsibility			
Additional Information			
Special Education/Individual Education Program (IEP)			
English Language Development (ELD)			
Response to Intervention (Rtl)			
Section 504 Plan			
At Risk of Retention			
ELD Prof Level -v- Current Level			
Advanced - Level 5			
Early Advanced - Level 4			
Intermediate - Level 3			
Early Intermediate - Level 2			
Beginning - Level 1			
ELD -v- Area Needs Improvement			
W. Strategies and Application			
R. Vocabulary Development			
R. Word Analysis and Fluency			
LS. Comprehension			
LS. Oral Communication			

Student:

Teacher:

Grade: 2

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: