

Yucaipa-Calimesa Joint Unified REPORT TO PARENTS - FOURTH GRADE

Student: _____ **School:** Calimesa Elementary School **Year:** 2014-2015
Teacher: _____ **Principal:** Dana Carter **Grade:** 4
Stu #: _____
BirthDate: _____

EXPLANATION OF MARKS

Effort

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement
- U** Unsatisfactory

Achievement

- 4** Thorough Understanding
- 3** Competent Understanding
- 2** Partial Understanding
- 1** Minimal Understanding
- NE** Not Evaluated This Trimester

	1	2	3
Language Arts			
Reading Standards			
Literature			
Informational Text			
Foundational Reading Skills			
Writing Standards			
Content and Structure			
Language Standards			
Vocabulary			
Spelling			
Grammar, Sentence Structure, Punctuation			
Language Arts Effort			
Speaking and Listening Standards			
Presentation			
Collaboration			
Speaking and Listening Effort			
Mathematics			
Mathematics Standards			
Operations & Algebraic Thinking			
Number & Operations-Fractions			
Number & Operations in Base Ten			
Measurement & Data			
Geometry			
Mathematics Effort			

	1	2	3
Other Curricular Areas			
Science			
Science Effort			
Social Studies			
Social Studies Effort			
Penmanship Effort			
Art / Performing Arts Effort			
Physical Education			
Physical Education Effort			
Student Behavior			
Respects others' rights, feelings, and property			
Uses appropriate social skills			
Uses time effectively to produce quality work			
Takes responsibility for own learning			
Organizes self and materials			
Observes school & playground rules			
Observes classroom rules			
Fulfills homework responsibilities			
Additional Information			
Special Education/Individualized Education Plan (IEP)			
Response to Intervention (Rtl)			
English Language Development (ELD)			
Section 504 Plan			
GATE			
At Risk of Retention			
ELD Prof Level -v- Current Level			
Advanced - Level 5			
Early Advanced - Level 4			
Intermediate - Level 3			
Early Intermediate - Level 2			
Beginning - Level 1			
ELD -v- Area Needs Improvement			
W. Strategies and Application			
R. Vocabulary Development			
R. Word Analysis and Fluency			
LS. Comprehension			
LS. Oral Communication			

Student:

Teacher:

Grade: 4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: