

Common Core State Standards for YCJUSD Elementary Report Card – Fourth Grade

Expectations change from one grading period to the next, as students progress toward the end of grade-level expectations. Therefore, with standards based grading, a student may meet the grade-level expectations during the first grading period but, as the expectations increase, the student may not demonstrate the same level of proficiency during the next grading period. (A student might receive a “3” in the first grading period and then receive a “2” in the second grading period.)

Foundational Skills	Reading	Writing
<ul style="list-style-type: none"> Applies phonics and word analysis skills to decode words and texts Reads text orally with accuracy, fluency and expression Uses context and rereads to confirm or self-correct as necessary 	<p>Reading Literature</p> <ul style="list-style-type: none"> Asks and answers questions to demonstrate understanding of text, central message and point of view Determines the central message through key details using text based literature and illustrations Describes characters in a story and explains how their actions contribute to a sequence of events Determines the meaning of words and phrases and distinguishes between literal and non-literal language Compares and contrasts themes, settings and plots of stories and determines own point of view <p>Reading Informational Text</p> <ul style="list-style-type: none"> Asks and answers questions to determine main idea, key details and content vocabulary Uses text features to locate information and demonstrate understanding Distinguishes own point of view from that of the author of a text Compares and contrasts points presented in two texts on the same topic 	<ul style="list-style-type: none"> Writes organized and focused responses to text based questions Writes opinion pieces supporting a position with reasons Writes informative/explanatory texts and research projects to examine a topic and convey ideas Writes narratives that include experiences, events and details Develops and strengthens writing using the writing process of planning, revising and editing

Math	Speaking and Listening	Grading Scale Descriptors
<ul style="list-style-type: none"> Represents and solves multiplication and division equations within 100 with fluency Uses multiplication and division to solve word problems within 100 Understands properties of multiplication and the relationship between multiplication and division Solves two-step word problems and identifies and explains patterns Rounds whole numbers to the nearest 10 or 100 Uses place value and properties of operations to add and subtract within 1000 with fluency Represents fractions on a number line Compares two fractions with the same numerator or denominator with explanation Tells, measures and writes time to the nearest minute Measures and estimates liquid volumes and masses of objects Represents and interprets data using graphs and measurement tools Understands a fraction is part of a whole and divided into equal parts Solves problems using area and perimeter Understands and identifies attributes of various geometric shapes Partitions shapes into parts with equal areas and expresses each part as a fraction Explains mathematical procedures and reasoning both verbally and in writing 	<ul style="list-style-type: none"> Participates in discussions with diverse partners building on the ideas of others Asks and answers questions promoting comprehension and offering elaboration and detail Tells a story or recounts an experience using appropriate language, pacing, and audio and visual displays 	<p>4 =Student performance consistently demonstrates a thorough understanding and accurate, flexible application of the concepts, skills and processes taught in this reporting period. Student applies and extends key concepts, processes, and skills.</p> <p>3 =Student performance consistently demonstrates a competent understanding and accurate application of the concepts, skills and processes taught in this reporting period.</p> <p>2 =Student performance consistently demonstrates a partial understanding and application of the concepts, skills and processes taught in this reporting period.</p> <p>1 =Student performance consistently demonstrates minimal understanding and application of the concepts, skills and processes taught in this reporting period. Concepts and skills taught in this reporting period are not yet mastered.</p>
	Language	